

Kendriya Vidyalaya Tirumalagiri, Secunderabad-15

S.No.	Initiative	Class Subject	Learning objectives initially envisaged	Learning objectives Realized or not	Name of the Faculty
1.	I have used the following items to realize the learning objectives.  Distribution of reading cards.	I Eng.	Developing reading skills.	Yes	Saramma Mathew
2.	CD's Panchatantra tales were shown.	I Eng.	Developing listening skills.	Yes	
3.	PowerPoint presentation were shown on few lessons	I Eng.	Reinforcing Learning.	Yes	
4.	Worksheets were prepared and distributed.	I Eng.	To develop analytical skills.	Yes	

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1.	I have used the following items to realize the learning objectives.  PowerPoint Presentation on our helpers, Cleanliness, body parts were shown.	IEVS	Acquiring knowledge and understanding concepts.	Yes	Saramma Mathew
2.	Celebrated festivals: Diwali, Christmas, New year in class.	IEVS	Respect for each other's religion and learning by doing. Developing the value of discipline and safety rules to be followed while celebrating festivals.	Yes	
3.	Worksheets were prepared and distributed.	IEVS	To think and solve some puzzles and be creative.	Yes	

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1.	I have used the following items to realize the learning objectives.  LCD Brick patterns, circle and its elements, fraction patterns, different views.	IV Math	To develop spatial understanding and to build the conceptual understanding of the circle, fraction etc. To distinguish different patterns and different views.	Yes	C.P Vasantha
2.	Library Puzzles	IV Math	To develop the art of finding out themselves.	Yes	
3.	Worksheets Length, mathematical operations, measurement, calculation of time and duration, circle, fraction, patterns, metric measures, capacity or mass, area or boundary.	IV Math	To develop the art of discussion by comparing. To develop analytical thinking and apply the concepts in daily life. To develop the ability to recognize.	Yes	
4.	Resource room Measurement of boundary of room, abacus, dice, fake currency notes, OHP sheets, ice-cream sticks, beads, balance, measuring jars, rope.	IV Math	To provide experience in dealing with notes and calculate the money in Rs. and paise. To develop ability to measure and find out the combination for a particular measurement.	Yes	
5.	TLM Charts, straws, ice-cream sticks, cold drinks, glazing paper.	IV Math	To teach them to work together in group. To develop craft making skills and enjoy mathematics.	Yes	

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1.	I have used the following items to realize the learning objectives.  Visit to the near by park, nursery, walk in the school campus.	III EVS	Observing and identifying different plants, trees and garden animals.	Yes	B.N Ramaa
2.	PowerPoint presentation, educational CD's, use of LCD and OHP.	III EVS	Understand the need to have different types of houses, why people, animals need shelter. To identify different means of transport.	Yes	
3.	Preparation of simple dishes (learning by doing) in the class room.	III EVS	Developing taste for eating good food and healthy food using raw or cooked vegetables, fruits, salads with sprouts. Realizing the importance of eating fruits and vegetables in every meal and observing hygiene while preparing/cooking dishes	Yes	
4.	TLM Vegetables, clay, glaze papers of different colours, poster colours for finger printing, toys, and kitchen utensils.	III EVS	Understanding and identifying vegetables that are eaten raw/cooked/both eaten raw or cooked. Ways of Cooking.	Yes	
5.	Worksheets Prepared.	III EVS	Cooking different ways of cooking food. Different types of energies used to light fire.		

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1.	I have used the following items to realize the learning objectives.  Pre-recorded CD's of fairy tales, stories of Akbar and birbal, Pinocchio, Alice in wonderland etc.	III Eng.	To develop the imaginative thinking and creativity.	Yes	B.N Ramaa
2.	Library Story books, dictionary, wisdom(magazine), Gokulam, Chandamama	III Eng.	To develop reading habit, vocabulary and learn spellings and meanings.	Yes	
3.	TLM Colour papers, vegetables, poster colour, chart paper, beads, a piece of cardboard, sketch pens etc.	III Eng.	To develop interest in creativity. To make puppets, mosaic, hat, tree, vegetable printing.	Yes	
4.	Worksheets Usage of is/are/tenses, Crossword puzzle, preposition etc. Picture composition, usage of vowel and articles, punctuation.	III Eng.	To improve grammar, language, and spellings. To make meaningful sentences	Yes	
5.	A visit to a post-office.	III Eng.	To know about the means of communication and its usage in our daily life.	Yes	
6.	LCD/OHP Comprehension and writing practices.	III Eng.	Developing spellings, reading and writing skills.	Yes	

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1.	I have used the following teaching items to realize the learning objectives. Educational films shown Akbar and Birbal ,Alice in wonderland , Pinocchio	II Eng.	Enhancement of listening skills, develop self esteem.	Yes	Kanjan
2.	PowerPoint presentation Animals and sounds, Good habits, People who help us, Homophones, Action words	II Eng.	Appreciation of nature's beauty develops imaginative thinking, improve correct pronunciation, and develop vocabulary.	Yes	
3.	Library Picture book, story books, folk tales, fairy tales, moral stories, panchatantra.	II Eng.	To develop reading habit, learn new vocabulary spellings and meanings. Exposure to language.	Yes	
4.	Worksheets Puzzles, picture composition, join words, finding words, usage and matching articles. Musical instruments, punctuation and similes.	II Eng	Develop motor co-ordination. Encourage to express thoughts freely and develop analytical skills.	Yes	
5.	Resource room Animal stamps, cards showing opposites, flash cards on professions, word building blocks, spell –o-fun, T.V	II Eng.	Develop speaking skills, develop Co-ordination.	Yes	
6.	TLM Glazed papers, vegetables posters, charts, modeling clay, crayons.	II Eng.	Develop skills in craft making, develop interest in creativity, and develop team spirit.	Yes	

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2.	Library Calendar, News paper.	II Math	Develop the habit of finding out for them.	Yes	
3.	Worksheets Length, shapes, ordinal numbers, calendar, joining dots, addition, subtraction.	II Math	Develop comparison and decision. Develop analytical thinking, develop precision ability and recognition. Develop practical ability to apply in daily life.	Yes	
4.	Resource room Shapes models, abacus, counting beads, dice, and fake currency notes.	II Math	Develop ability to count and provide experience in dealing with money.	Yes	
5.	TML Charts, beads, abacus, garland of beads, ice-cream sticks and straws.	II Math	Teach them to work together and develop craft making skills.	Yes	

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